

Maverick High School Handbook



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MAVERICK SCHOOL STAFF

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Shannon Renn – *Teacher*

Chris Caswell – *Teacher*

Kim Targerson – *Teacher*

Krista Erickson - *Educ Asst*

Marc Ruel - *Music Teacher*

Herman Wiebe - *Bus Driver*

Jared Wipf – *Principal*

Colin Smith – *Teacher*

Scott Hunter - *Teacher*

Kayla Myers - *Counselor*

Alisa Meyer – *Educ Asst*

Wes Popoff – *Facility Operator*

MAVERICK HIGH SCHOOL

In the 1800's there lived, in Texas, a rancher and politician by the name of Samuel Augustus Maverick. Legend has it that Maverick received 400 head of cattle as a repayment of a debt owed to him. But rather than branding these cattle, as was the custom, he simply put them out to pasture. In short - and much to the chagrin of his fellow ranchers - Maverick refused to "fence them in". As a result, over time the colloquial definition of the word "Maverick" has come to be: "one who departs from the customs or beliefs of his group."

Mission Statement

We at Maverick create the conditions that encourage individual learning by promoting:

- uniqueness in a learning environment of emotional & physical safety
- the concept of multiple intelligences as a basis for individual growth
- the freedom to make choices without fear of judgment
- the ability to self-evaluate using control theory
- learning as a fun activity

Vision Statement

Maverick is an ever evolving school for highly independent youth. It is a leading edge student driven high school embracing the philosophies of multiple intelligences, growth mindset, and applied control theory.

Belief Statements

At Maverick School we believe in using control theory and growth mindsets to:

- Create a safe, sober environment where we can be productive and supported in our personal growth.
- Respect yourself and others so everyone can speak their truth through music, art, and self-expression.
- Express personal responsibility to enjoy the unique freedoms and opportunities.

Three Rights

Our school believes that all students have these three rights:

1. The right to be respected.
2. The right to honest and straightforward answers.
3. The right to be encouraged to do well.

Guiding Principle

FREEDOM = RESPONSIBILITY

CONTROL THEORY & RESTITUTION

A belief and training in Control Theory and Restitution guide the philosophies and decisions made at Maverick School. In addition to ongoing professional growth by staff in these areas, the students are taught these ideas individually and in groups, and the ideas are introduced to parents when interest is indicated.

Control Theory states that all behavior is purposeful and that people's actions are guided by five needs: survival, fun, freedom, power, and love and belonging.

Control Theory is a counselling method developed by Dr. William Glasser. The first and most important step in Control Theory is to establish a good relationship with the other person. In the school, we do this by being friendly, using humor, being respectful and caring, identifying an individual's strengths and by focusing on the present and not the past. We listen, avoid judging, coercing, criticizing, or protecting the person from natural consequences. The focus of Control Theory is to help people identify their needs, what they are doing to meet them, whether or not that method is working for themselves and for others, and to make a plan which will help them to successfully get what they want without harming themselves or others.

Restitution is a program developed by Dianne Gossen. The purpose is to help students evaluate the kind of person they want to be, to learn self-discipline, and to develop skills for resolving conflict. It is based on the philosophy that we are always doing the best we can, it is okay to make mistakes, and that fixing our mistakes will make us stronger people. Restitution focuses on beliefs rather than rules.

THE FREEDOM PROGRAM

In accordance with our guiding principle of Freedom = Responsibility, students may choose the Freedom program that best suits their lifestyle.

Freedom I

Freedom I students have the highest level of freedom and are thus expected to maintain the highest level of responsibility. Typically, these students have outside responsibilities such as full-time employment or their own families. They must interview and prove their case to be considered for Freedom I status, and must maintain a near flawless record of making and keeping commitments. Students who are unable to keep their Freedom I commitments may choose to go connected or return to Freedom II status when a seat is available.

Freedom II

Freedom II students have completed orientation and have a considerable amount of freedom within the school. During work periods, they may get a drink, grab a coffee, go to the washroom, eat and drink at their desks, visit with friends and listen to music while they are working. The guideline for a Freedom II break is, "Will I return to work in about five minutes?"

Freedom II students generally work on two subjects at a time, provided one of the courses is half complete. They are required to meet at least the minimum requirements of the achievement (marks) policy and are encouraged to keep a record of their plans and accomplishments each day.

ORIENTATION

Orientation is a two week period during which new students decide if Maverick School is the place for them. Students are encouraged to participate in any fun activities planned and to fully immerse themselves in the Maverick culture. Students may listen to music through headphones. Students are expected to work to full potential for all ten days to show that they are ready to return to school and are serious about getting an education.

During orientation students must display perfect attendance; they are not allowed to be absent or late. Engaging in Social Media, YouTube or non-school related sites during work periods will result in the student having to end their attempt and restart orientation after a five day waiting period. Absences, not excused by a Doctor's note, also result in a five day break from studies prior to restarting. At any time during the two weeks, should a student be late in the morning or returning from breaks or noon hour, the student will be required to stop their orientation and restart in five days. This five day wait time applies to first restarts. Upon the second and third restart the student is placed at the bottom of the new student waiting list and their return to orientation is dependent upon availability of space in the orientation room. Throughout the course of the year an average of 35 new students will complete orientation. For this reason it is essential that students understand the importance of orientation and show dedication to the process.

CONNECTION

All students at Maverick High School, except those on orientation, may choose to go connected at any time during the school year. There are three ways a student may choose connection: personal request or violation of the attendance or marks policies (see below). A connection lasts for five school days (weekends do not count, but school holidays do). It is important to understand that as soon as one student chooses a connection, another student from the waiting list will fill his/her spot; therefore, connections may last longer than one week if the school is at maximum enrollment.

A student's connection period begins when the student makes a responsible choice to contact their teacher, request connection, and set a return date.

Being connected means that a student is not allowed to access or engage in any distance learning academic work for their connection period. Students are welcome to visit before and after school, during lunch, during breaks, as well they are encouraged to attend Friday morning class meetings, Wednesday group, yoga, art activities, and Friday activities. While students are connected they are expected to attend any face-to-face classes in which they are enrolled.

SCHOOL PROGRAM/CURRICULUM

All Maverick School courses follow the prescribed Saskatchewan curriculum. Courses are offered from grades ten through twelve. Students receive course materials and continuous evaluation from Maverick School teachers and in some cases, from SaskDLC teachers. Distance learning is not for everyone. Courses are demanding and require self-discipline and long -term planning. Students' desire to learn must equal their need to learn.

Students may also obtain credits through enrollment in face-to-face classes with Maverick teachers. Blocked courses generally run over an eight week period. Courses offered for direct instruction vary year to year. In general the following courses form the face-to-face cycle: Math 10 or 20 Foundations, Social Studies 30, Control Theory 30 or Visual Arts 30 and Driver Education.

Maverick School Calendar 2025-2026

Semester One

Aug 26	Teacher Admin Day
Aug 27	Chinook PD Day
Aug 28	PLC/Mental Health PD
Aug 29	Teacher Admin Day
Sep 1	Labour Day Holiday
Sep 2	Students Return – Belief Statements
Sep 3	Policy Review/Academic Planning
Sep 4	Teacher Led #1 Begins
Sep 14	Terry Fox Run
Sep 22-26	Outdoor Education Fall Trip
Sep 26.....	Orange Shirt Day (30 th) Observance
Sep 29-30	Teacher PLC Days
Oct 8	Career Expo
Oct 9	SCC Fall Forum
Oct 13	No School – Thanksgiving Day
Oct 15	Walk for Wenjack/Early Dismissal
Nov 3	Teachers’ Convention
Nov 4	Parent Open House Night
Nov 7	Remembrance Day Service
Nov 10	No Classes in Lieu of PT Interviews
Nov 11	Remembrance Day Holiday
Nov 14	Teacher Led #1 Ends
Nov 19	Teacher Led #2 Begins
Nov 26	Early Dismissal
Dec 1-5	White Ribbon Campaign Week
Dec 19	Christmas Banquet
Dec 19	Last Day of School
Dec 22-31.....	Christmas Holidays
Jan 1-4.....	Christmas Holidays
Jan 5	Students Return to School
Jan 30	Turn Around Day - No Classes

Semester Two

Feb 11	Teacher Led #2 Ends/Early Dismissal
Feb 16-20	February Break
Feb 23	Teacher Led #3 Begins
Mar 23	No Classes - Teacher PD Day
Mar 24	Parent Open House Night
Apr 1	SCC Spring Forum
Apr 3	Good Friday Holiday
Apr 6-10	Easter Holidays
Apr 13	Students Return to School
Apr 17	Heart of Maverick Celebration
Apr 29	Early Dismissal
May 1	Teacher Led #3 Ends
May 5	Red Dress Day
May 6 & 7	Coffeehouse Event
May 18	Victoria Day Holiday
May 19	Driver's Education Begins
May 25-29	Outdoor Education Spring Trip
Jun 3	Early Dismissal
Jun 11	Driver's Education Ends
Jun 18	Graduation Celebration
Jun 19	Last Day to Submit Course Work
Jun 29	Administrative Day

GENERAL INFORMATION

Bell Schedule

8:15 am - 9:00 am	Early Bird Period
9:15 am - 10:30 am	1st Work Period
10:30 am - 10:45 am	<i>Morning Break</i>
10:45 am - 12:00 am	2nd Work Period
12:00 pm - 1:00 pm	<i>Lunch Hour</i>
1:00 pm - 1:45 pm	3rd Work Period
1:45 pm - 2:00 pm	<i>Afternoon Break</i>
2:00 pm - 2:45 pm	4th Work Period
2:45 pm - 3:30 pm	Late Bird Period

Reporting

Progress reports can be obtained at any time that show assignment completion dates and marks earned. Please contact the student's teacher to request a report. Official transcripts can be requested from the Ministry of Education for a small fee.

Food and Nutrition Program

The Chinook School Division recognizes the importance of good nutrition to support learning. The school receives assistance from the division and the Breakfast Club of Canada, to provide healthy breakfast foods.

To ensure that students' nutritional needs are met, students may order breakfast foods via "google chat" and their selections will be delivered to them.

On Mondays, Tuesdays, Wednesdays, and Thursdays a light lunch (sandwich, wrap, or other) is available for students. On Fridays a hot brunch is prepared for students to enjoy. All meals must be requested via google chat and are delivered to the students' work areas. Students are required to eat at their desks and return dirty dishes to the dish bin.

Community donations allow us to provide Christmas hampers to support approximately 20 families.

PARENT INVOLVEMENT

School Community Council

The SCC consists of a minimum of five parent representatives, a student representative, a teacher representative, and the school principal. Community members associated with the school may also serve on the council as non-voting representatives. It is the role of the council to support the school in achieving goals as set out in the School's A-3 goal setting document. In addition, council members may assist with events and function as spokespersons for the school in the larger community. The council meets approximately six times a year. All parents and students are welcome to attend meetings and share in discussions, but only council members may vote on motions.

Open Houses

Family Open House evenings are held for parents and families one evening in each semester. This is an opportunity for parents to see the school, talk with staff, and receive an update of their students' progress. Students are strongly encouraged to attend with parents/guardians.

Parent Visits

Parents are encouraged to contact teachers at any time. A parent/teacher meeting can be arranged at any point throughout the school year. We value parent involvement in their son's/daughter's education. Please consider dropping in on Friday morning to enjoy a fabulous Maverick McMuffin breakfast!

STUDENT CREATED POLICIES

Class Meetings

Class meetings are held on Friday mornings. It is mandatory that all students in the building attend as this is the forum at which school policies are revised, created, and voted upon. Non-attendance at class meetings, while in school, will result in an absence. At class meetings students are encouraged to share thoughts in a supportive environment around many different topics. Students learn that you can disagree with an idea while being respectful of the other individual and their opinion. This is also a time to practice listening skills and gain confidence speaking in front of a group.

Attendance Policy

Students, parents or guardians, **must call before 9:15 or 1:00** to inform the school if a student will be late or absent. Calling prior to bell times will result in excused lates and absences providing the reason for the late/absence meets with teacher/principal approval. This will be decided on an individual basis during a conversation with the student. Calls received after 9:15 or 1:00 will result in unexcused lates and absences. Students arriving after 10:45 a.m. or after 2:00 p.m. will be considered absent. Leaving the school during instructional time (without prior approval) will also be recorded as an absence.

- ◆ The school year is divided into four quarters
- ◆ Two unexcused absences in one quarter will result in the student choosing connection or orientation
- ◆ Three unexcused lates in one quarter is equivalent to one absence

If a student is facing connection due to lates, they have the option of working off the late by doing an early bird, lunch bird or late bird period and 30 marks worth of course material. This must be completed within two school days. If the student has another late prior to working off the previous late(s) they are automatically choosing a step on the attendance policy.

Students may also work off an absence by completing 3 “birds” or outside of regular hours work periods. During the extra work periods, students must complete a minimum total of 90 marks. Students may complete a fourth “bird” if needed to fulfill the 90-mark requirement. A student has one week to work off an unexcused absence. If the student has another late or absence during this period, they are automatically choosing a step on the attendance policy.

Students who choose not to participate in the bird policy will participate in steps as outlined below:

Step #1 - The student chooses either a five-day connection (courses locked) or a return to orientation for 5 days. The student maintains their room assignment. Full orientation rules apply. If a student is absent or late or fails to achieve their daily marks while completing orientation, they are automatically choosing a five-day connection (courses locked).

*If the orientation room is full, the student participates in connection until a space opens for them and they will start day one upon their return to school. The student may work from home during this wait period.

Step #2 -The student chooses either a five-day connection (courses locked) or a return to orientation for five days. The student forfeits their office space. Full orientation rules apply. If a student is absent or late or fails to achieve their daily marks total, while completing orientation, they are automatically choosing a five-day connection (courses locked).

*If the orientation room is full, the student participates in connection until space opens for them and they will start day 1 upon their return to school. The student may work from home during this wait period.

Step #3 -The student forfeits their office space to return to orientation for 5 days. Full orientation rules apply. If a student is absent or late or fails to achieve their daily marks total, while completing orientation, they are automatically choosing a five-day connection (courses locked).

*If the orientation room is full, the student participates in connection until space opens for them and they will start day 1 upon their return to school. The student may work from home during this wait period.

All students’ steps will be erased and reset to zero at the beginning of each school year.

Attendance in Teacher Led Classes

While participating in a Teacher Led class, students cannot be placed on connection. If students are absent, the following will apply:

- ❖ Students will have the option to complete “birds” to work off any absences. “Birds” must be completed before the last day of the course.
- ❖ 2 to 4 absences is 5 days in orientation
- ❖ 5 or more absences is 10 days in orientation.

If choosing orientation, which has limited space, priority will be given to students with the least amount of absences on a ranking system.

Attendance Expectations

Students at Maverick School are required to attend every day that school is in operation unless prevented to do so by reason of sickness, medical appointments, or unless previous arrangements have been made with the student's teacher. Successful completion of coursework is dependent upon regular attendance.

Marks Policy

The marks policy was created as a means to encourage student completion of course material and to assist struggling students in developing positive work habits necessary for academic success.

*One complete course represents 80 to 100 hours of academic instruction/course work.

Students are encouraged to achieve their highest possible work completion rate every day. Students are responsible to complete a minimum of 90 marks worth of work a day, times ten over a two week (10 school days) period. This equals 900 marks over two weeks.

Every second Friday is designated as *Freak Out Friday*, the time when the marks total is evaluated to ensure that the student is on track to meet their marks goal. Students who have not accumulated their academic marks total for the two week period will be subject to the following steps:

Step #1 - The student chooses either a 5 day connection (courses locked) or a return to orientation for 5 days. The student maintains their room assignment. Full orientation rules apply. If a student is absent or late or fails to achieve their daily marks totals while completing orientation, they are automatically choosing a five day connection (courses locked).

*If the orientation room is full, the student participates in connection until a space opens for them and they will start day one upon their return to school. The student may work from home during this wait period.

Step #2 -The student chooses either a five day connection (courses locked) or a return to orientation for five days. The student forfeits their office space. Full orientation rules apply. If a student is absent or late or fails to achieve their daily marks total, while completing orientation, they are automatically choosing a five day connection (courses locked).

*If the orientation room is full, the student participates in connection until a space opens for them and they will start day 1 upon their return to school. The student may work from home during this wait period.

Step #3 -The student forfeits their office space and returns to orientation for 5 days. Full orientation rules apply. If a student is absent or late or fails to achieve their daily marks total, while completing orientation, they are automatically choosing a five day connection (courses locked).

*If the orientation room is full, the student participates in connection until a space opens for them and they will start day 1 upon their return to school. The student may work from home during this wait period.

All students' steps will be erased and reset to zero at the beginning of each school year.

Marks Incentive Policy

The marks incentive policy was created to provide an incentive for students to maintain consistent effort in their course work. Students exceeding their daily mark goals are eligible to receive a signature from their teacher in the student's agenda. Students accumulating ten signatures over a two week period earn a ½ skip day which may be used to erase unexcused absences and lates or as banked free time away from school. Each student who exceeds their marks policy expectations on a daily basis for four weeks is eligible to earn one "skip" day per month. Skip days can be carried forward into the next semester, but do not carry forward to the next school year.

Alcohol and Drug Policy

Maverick School's Substance Abuse Policy regarding student use of alcohol, drugs, or other prohibited substances is intended to provide:

- a) An environment free from alcohol and other drugs
- b) Support programs that will help students to gain knowledge and develop the skills needed to make healthy lifestyle choices
- c) Understanding and support for those students and their parents who choose to address the problem of substance abuse

A student who attends school or any school activity while under the influence of drugs or alcohol is subject to a five step policy which must be followed to maintain enrollment. The policy is in effect for the duration of a student's enrollment at Maverick.

In determining whether or not a student is under the influence, students have agreed that if two out of three staff members believe a student to be under the influence then the drug and alcohol policy will be put into effect.

Alcohol and Drug Policy Steps

Step 1- The student's parents are called and required to pick the student up from school. The day is recorded as an unexcused absence.

Step 2 - The student's parents are called and required to pick the student up from school. The day is recorded as an unexcused absence. The student will be required to meet with a drug and alcohol counsellor to do a drug use assessment test. The student's parents are called and required to pick the student up from school. The day is an unexcused absence.

Step 3 - The student's parents are called and required to pick the student up from school. The day is recorded as an unexcused absence. The student will be required to seek and follow through with regular appointments with a drug and alcohol counsellor. The student's parents are called and are required to pick the student up from school. The day is an unexcused absence.

Step 4 – The student's parents are called and required to pick the student up from school. The day is recorded as an unexcused absence. The student will be required to seek and follow through with a 28 to 30 day treatment program as recommended by a drug and alcohol counsellor. Upon return the student must show evidence of successful treatment by submitting to a drug and alcohol test. The student's parents are called and required to pick the student up from school. The day is an unexcused absence.

Step 5 – Repeat step 4, but with additional mandatory drug and alcohol counselling meetings post-treatment. Subsequent steps will be a repeat of step 5.

In addition to the above, students should be aware that the principal or acting principal may request to check a student's coat pockets, backpack, or vehicle if the principal or principal designate suspects that the student may be in possession of an illegal substance while at school. Students created this policy to assist in the effort to maintain a safe school environment free from drugs and alcohol.

Drug and Alcohol Talk

It is every student's responsibility to ensure the safety of others by abstaining from talking about drugs, alcohol, and related activities. This includes inside and outside of the school property and while riding in the school van. If a student is choosing to talk about drugs and alcohol; step 1 is a verbal warning from staff or other students. If students confront another student with a warning they are to notify a staff member. If a student continues to engage in such talk, the student will be sent home and the day will be considered to be an unexcused absence.

Safety Policy

Students at Maverick School must maintain a commitment to keep every student - physically, mentally, verbally, emotionally, and electronically safe 24 hours a day, 365 days a year. This includes after school, weekends, and all holidays.

Safety Meetings

If at any point in time the safety policy is broken, students will be required to meet with staff members to discuss and resolve the conflict. A staff member will meet with each student individually to discuss the lead up to the conflict and resulting issues. When deemed appropriate, all students will be brought together to discuss and resolve the conflict together. There are three scenarios that can occur during a safety meeting.

1. Students involved agree to own their behaviors and actions, set their differences aside, and recommit to the safety policy by making a plan to move forward and treat each other respectfully.
2. Students involved choose to “agree to disagree” meaning each student believes that they were right or did no wrong; however, all parties involved recommit to the safety policy by making a plan to move forward and treat each other respectfully.
3. Students who choose not to recommit to the safety policy or choose to not meet to discuss the conflict or issues of concern will be asked to leave Maverick School property. The only time that students are not allowed to be on school property is when they choose to not commit to the safety policy. However, upon choosing to meet with school staff to engage in discussion and recommit to the safety policy, the student may return to school.
4. As part of the meeting follow-up, students must agree to “let go” of the issue and not discuss the matter beyond the safety meeting. Should a student choose to leave the meeting and engage in discussion about the topic with other students, they are breaking the safety policy and will be expected to engage in another safety meeting.

Unresolved conflicts/disagreements may result in an excessive number of safety meetings. This jeopardizes all students in that staff members are tied up in meetings and not available for academic support. In an effort to curtail ongoing disputes, students have created a policy to encourage the expedient resolution of disagreements. If a student chooses to engage in conversations or takes other action to fuel a disagreement, a second safety meeting will take place to warn the student that any further action of this nature will result in a minimum three day removal from school. The student is expected to call their teacher prior to returning to arrange for a follow-up meeting. Upon returning to Maverick, the student must meet with the Principal, their teacher or the school counsellor and provide a plan to ensure adherence to the safety policy. Once the plan has been approved the student may return to normal academic and social activities at the school.

4. In order to ensure the best possible social environment for Outdoor Education trips, Maverick students must have 2.5 months of adherence to the safety policy (no safety meetings) in order to be considered eligible for Outdoor Education trips.

Internet Use

Students are to use the internet for assignment completion during work periods. Students found to be on non-

academic sites such as Facebook, Instagram, TikTok, gaming sites, or non-course related YouTube sites on desktops, Chromebooks or phones (YouTube music) will receive an unexcused late as relates to the attendance policy. Students are permitted to use the Internet for personal purposes before and after school and during breaks. Searches may be done to ensure access of appropriate material only. Students may not bring gaming programs on auxiliary hard drives (memory stick) to be used on school computers. This creates a risk for viruses to infiltrate the division servers. Students cannot download music, but may use sound cloud, spotify, or other music apps.

Use of Personal Electronic Devices Policy

Background

The Ministry of Education has directed all school divisions to ban the use of personal electronic devices during instructional time in Kindergarten to Grade 12. This procedure is intended to lessen the negative impacts of personal electronic devices in classrooms and support teachers and school staff in promoting safe, effective, and welcoming learning environments. The use of personal electronic devices by students in schools has been demonstrated to:

- increase incidents of distraction;
- contribute to problematic social media use;
- affect a student's ability to build connections with their peers;
- be associated with acts of bullying, including cyberbullying; and ,
- be associated with a range of behavioural and mental health issues affecting students.

Definitions

1. Personal electronic devices: Personal electronic devices include, but are not limited to, cell phones/smartphones, smartwatches, portable video game systems, and other handheld electronic devices.
2. Instructional time: Instructional time is all work periods as outlined in the timetable. Instructional time includes: individual course work, examinations, group work on assignments, group meetings & presentations, art and/or music workshops, and Friday afternoon activities.
3. Digital Citizenship: Digital citizenship can be defined as the norms of appropriate and responsible online behaviour as outlined in AP 140 - Responsible Use of Technology.

Procedures

1. Personal electronic devices shall be out of sight and on silent mode during instructional time, work periods, workshops, presentations, class meetings, and Friday activities.
2. Exemptions may be approved by the Principal for students who require a personal device for a specific medical condition, or documented accommodation related to additional needs.
3. Teachers who wish to use personal electronic devices for a specific instructional purpose with students must request an exemption and gain approval from the principal by completing a *Classroom Management Plan for Smartphones & Personal Electronic Devices* form.
4. Students may use their devices prior to 9:15, during the 15 minute morning and afternoon breaks, and during the noon hour.
5. The school is not responsible for students' personal electronic devices in the event of loss, damage, or theft.
6. Consequences for inappropriate use will be as follows:
 - a. If students are found to be on their cell phones, ten marks of additional work will be added to their daily mark quota. The additional marks will be recorded in the student's agenda to facilitate communication amongst all staff.
 - b. First offence – 10 marks, Second offence – 20 marks, Third offence – 60 marks.
 - c. In face-to face courses, the teacher and students shall create the consequences at the beginning of the course alongside their classroom belief statement.

7. Responsibilities:

The Principal shall:

- a) ensure awareness of personal electronic device use among staff, students, and parents/guardians.
- b) review and approve exemption requests from students.
- c) review and approve Teacher created Classroom Management Plans.

All Staff shall:

- d) model appropriate use of personal electronic devices during instructional time (i.e. multi-factor authentication, instruction, safety, medical, etc.)

Teachers shall:

- e) be familiar with the personal device administrative procedure and communicate responsible use to students.
- f) request permission from administration to use devices during instructional time by completing a Classroom Management for Smartphones & Personal Devices request form.

Student Workroom Personalization & Maintenance

Students may personalize their rooms as they desire, providing this does not interfere with anyone else's personal space or conflict with Maverick's safety policy or drug and alcohol policy. In addition, staff members may make the request for removal of an item that they deem as inappropriate for the school setting. Students must remove belongings when they change rooms or if they are on step 2 of the attendance or marks policy. At the end of June, personal items left at the school are donated to local charities.

Students are encouraged to keep their desks and classrooms organized, including all plates and cups to be returned to the dish bin on a daily basis. Please do not leave valuable belongings unattended, as **the school is not responsible for lost or damaged items**. It is the expectation of the school community that personal belongings will be respected.

Visiting in Rooms during Work Periods

At the respectful request of any room occupant, a visitor must leave the workroom.

- *During class time, students are to be in their own rooms. Time spent in another student's room during class time will be given one warning. A second warning on the same day will result in an unexcused absence, and the student will be asked to leave for the remainder of the day.*

Working in an Alternate Workspace

During class time a student can work in a cubby but must leave 5 minutes before the bell and return to their room. One person per cubby per day.

An approved list of who could work in your workplace will be posted on the board in your room. If you want to work in a different room and you are on the approved list, the other room occupants will decide with a unanimous approval if that will work for that day. If you are not on the approved list or the room has not agreed to have you in the room for the day, you will receive an unexcused absence. Room occupants cannot exceed the number of workspaces for that room. If this occurs, the visitors to the room will be given an unexcused absence.

Music & Noise Policy

Students must *all* agree to the choice of music in rooms and the volume must be such that it cannot be heard outside of the workroom. Music with school inappropriate lyrics may not be played. If the music in the room is too loud, the room will get one warning. Upon second warning students will lose their music for the day. In the computer room and orientation room, headphones must be used to maintain a quiet work environment for all.

Music Room Policy

- ♪ The music room is a food free zone; water is permitted, but take your glass out when you leave.
- ♪ Please wash your hands before handling any of the music equipment.
- ♪ Please respect the equipment because this stuff costs \$\$\$
- ♪ Turn off the amp before plugging in cords
- ♪ Remove cords at the jack, do not yank cords as this wrecks them
- ♪ Go easy on the drums (what did they ever do to you? be nice!)
- ♪ Please contact Marc if you require picks or sticks or if you have any concerns about equipment.
- ♪ Please turn off equipment at the end of your session

Art Room Policy

The Art Room is to be utilized for art creation as relates to completion of course work for Visual Art 10, 20 & 30, as well as for the creation of works of art during scheduled Visual Art workshops.

Students are required to fulfill the following responsibilities in order to maintain the privilege of utilizing the space and participating in workshops.

The intent of this policy is to ensure the following: continuous supply of art supplies at least possible expense

- All supplies must be cleaned up and put away before lunch, as well as before the end of the day.
- Brushes must be washed thoroughly and returned to drawer
- Paint lids should be closed tightly and returned to paint cupboard
- Art work must be completed in the art room (linoleum) not in student offices (carpeted)
- Contact Krista to obtain supplies for art projects
- Workshops are an opportunity to learn and contribute to our school's annual fundraiser
- Art creations should align with the instructions provided by the workshop facilitator
- If a student chooses to create artwork that has content inappropriate for the school setting they will be asked to leave the workshop

Theft Policy

Every person at Maverick School has the responsibility and the right to inform staff when something goes missing and to share any knowledge if they know the details surrounding the missing item(s). Every person has the opportunity to fix the relationship when something goes missing. Once something is reported missing, a class meeting will be held to discuss the incident. Victims are encouraged to voice their feelings and speak to the matter at the class meeting. Victims have the option to call the police if they wish.

Visitors to the School

At Maverick School we wish to create a welcoming environment for visitors while still maintaining our students' right to privacy. Visitors to the school are not accepted during academic hours. All visitors must sign in with front office staff and abide by the following expectations of meeting with friends in public areas rather than private student work areas. **With permission** from the workroom members, a non-Maverick student may visit with a Maverick individual in their workroom. Visitors are not allowed access to jam in the music room unless a Maverick

staff member is present. Visitors will refrain from consuming food as this negatively impacts our limited school budget.

Ping Pong

Ping pong is to be enjoyed as a fun sport during breaks, during the lunch hour or before or after school. Playing Ping Pong during academic hours will result in a late.

Dress Code

As a Maverick School student you are free to wear what makes you comfortable; however, clothing, backpacks, lanyards, earrings or jewelry (just to name a few) that portray or glamourize the use of drugs or alcohol, profanity, sexual content or gang involvement, are not allowed. Students wearing any such item will be required to remove the item or place duct tape over the offending content. Should the student refuse to remove the item or cover it with duct tape; they are choosing an absence.

Hanging Out in the Hallways

It is expected that students will reside in their assigned classrooms until the end of the school day bell. Choosing to wait in the hallways before the bell will result in a late.

Hands to Yourself Policy

It is requested that Maverick School students respect personal space and others' bodies by keeping their hands to themselves. If one is wishing to hug another, it is to be a consensual hugging by both students.

Outdoor Education

Where appropriate and relevant, school policies will apply on all outdoor education adventures. Specifically, the drug and alcohol policy will be in full effect, and students should be prepared to have their bags checked by a staff member prior to embarking on any trip. Should students be found with contraband or under the influence of alcohol or drugs, their parents will be required to pick them up, the drug and alcohol policy will be adhered to, and further, those students will be unable to attend OE trips for one year (2 trips) after their first offence.

Students will also be prevented from entering another person's tent at any time, and tent groups will be approved by staff prior to embarking. Should a student be found in a tent other than their own, parents will be required to pick them up, and they will be unable to attend an OE trip for one year. Repeat offenders may be unable to attend further OE trips.

In keeping with Maverick School's safety policy, students who have been in violation of said policy in the two and a half months prior to an OE trip will be unable to attend.

To ensure the safety and comfort of every Maverick student, gender and sexuality may be a defining factor when determining tent groups. We seek to ensure the equal and fair treatment of all students, regardless of gender or sexual orientation though the final determination for tent pairing will be made by school administration in consultation with senior Chinook administration if warranted.

CO-CURRICULAR ACTIVITIES

Physical Activities

On Friday afternoons all students are invited to **participate** in a fun physical activity. Activities include basketball, volleyball, disc golf, board games, hikes, cross-country skiing, walking, etc. All activities are non-competitive and offered at no cost to the student. Students must be responsible participants in order to include the activity in their daily marks count. **Non participation = no marks.** Room cleanup will take place at 1:00 PM on Friday before Friday Activity will begin.

Yoga

Yoga is held every second Monday afternoon from 1:00 PM - 1:45 PM. Students begin to learn different techniques on ways to slow the mind and body to aid in stress reduction and improve sleep patterns. Healthy choices come from healthy mindfulness. Participants will keep a peaceful and quiet environment. This would include no talking. Students must be responsible participants in order to include the activity in their daily marks count. **Non participation = no marks.**

Wednesday Groups & Mental Health Support

Group is held every second Wednesday afternoon from 1:00 p.m. - 2:45 p.m. in the student lounge for students who wish to meet in a confidential setting to discuss a variety of topics that pertain to youth. Information may be shared through discussions, documentaries and/or guest speakers. Some examples of Wednesday group topics would be healthy relationships, anti-bullying, budgeting, and nutrition.

The cell phone policy applies to all group activities. Fidget toys will be provided to support focus and concentration.

Support Group

Support Group is held every Friday from 9:15 AM – 10:30 AM in the student lounge. Support Group is Maverick School's own version of AA (Alcoholics Anonymous), NA (Narcotics Anonymous), Alateen and Al-Anon. Information related to these programs is delivered to youth in partnership with a representative from Cypress Health Region Addiction Services.

Music Lessons

Participation in Maverick's music program may result in attainment of a Music 30 credit. Students can take lessons in piano, guitar, bass, mandolin, banjo and drums in the genre of music they prefer. Maverick hosts an annual Coffeehouse and Art Auction to showcase our students' accomplishments and raise funds for Arts education.

Visual Arts

Maverick is fortunate to have professional artists conduct lessons and guide students through various mediums. Selected student “works of art” are auctioned at our annual Coffeehouse and Art Auction in late April or early May.

Students have the opportunity to participate in digital photography and photographic editing instruction. Both still-life and landscape photography are investigated. Student photos are a popular item at our annual Coffeehouse.

Other Visual Art workshops involving pottery, painting and drawing, stained glass techniques, jewelry making and printmaking may be held throughout the school year. In addition, trips to our local art gallery provide students with the opportunity to view professional art exhibits and meet the artists. Workshops offered depend upon the availability of artists to facilitate instruction.

Students utilizing the art room agree to maintain a neat and orderly environment. Art supplies are purchased for student use with funds raised at our annual Coffeehouse and Art Auction. Art supplies are expensive; therefore, it is important that students do not waste paint and are careful to ensure that all paint containers are closed properly.

Ecological Education Activities

Students are invited to participate in many or all of the activities planned to become more educated about our natural environment. Camping trips, a highlight of the year for many students, are organized two or three times a year. Students participate in activities such as hiking, solo time, stargazing and tours. Activities planned each school year include fall and spring camping excursions. Past trips have taken place at Ness Creek, Pine Cree, Cypress Hills, Waterton and many more. Students who complete three full trips will receive a 30 level PAA Credit. New students will be required to complete a single overnight trip successfully in order to attend a full week trip.



Writer's Guild

In the hopes of fostering the already well-established writing talent of the Maverick student population, prospective writers at Maverick gather for a bi-weekly session on Mondays to share each other's creative writing. While there are often themes, writing prompts and the occasional instruction provided, the Guild is at its core an opportunity to get support and feedback to aspiring young writers of all genres - poetry, short stories, non-fiction essays, etc.

Extra-Curricular Activities

Queer Straight Alliance - S.O.S.+

At Maverick we have our version of a Q.S.A. (Queer Straight Alliance) called the S.O.S.+ group (Sexual Orientation Support). The purpose of the group is to provide a safe place for students to meet, support each other, talk about issues related to sexual orientation, gender identity and gender expression. As well, the group works to put an end to homophobia and transphobia by creating awareness of accepted terms as relates to the LGBTQ + community.

Other extra-curricular activities are **Dungeons & Dragons, Walking Wednesdays, Video Game Club and E-Sports**. All activities are held over the lunch hour (see schedule next page).

MAVERICK WEEKLY SCHEDULE

Maverick	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 9:15 – 10:30	Work Period 25 marks	Work Period 25 marks	Work Period 25 marks	Work Period 25 marks	Class Meeting <u>Mandatory</u> for all students 25 marks
Break 10:30 – 10:45					
Period 2 10:45 – 12:00	Work Period 25 marks	Work Period 25 marks	Work Period 25 marks	Work Period 25 marks	Work Period 25 marks Optional: Support Group 9:15-10:00
Lunch 12:00 – 1:00	Dungeons & Dragons	Alternating SOS+ and TBD	Walkin’ Wednesdays	TBD	Video Game Club
Period 3 1:00 – 1:45	Work Period 20 marks	Work Period 20 marks	Work Period 20 marks	Work Period 20 marks	Work Period 20 marks Optional: Friday Activity
Break 1:45 – 2:00					
Period 4 2:00 – 2:45	Work Period 20 marks Optional: Alternating Writers’ Guild and Yoga	Work Period 20 marks	Work Period 20 marks	Work Period 20 marks	Work Period 20 marks Optional: Friday Activity Early dismissal 2:30